Assessment Summary: All Students

GRADE 02

DEVELOPMENTAL READING ASSESSMENT

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	44	5%	0%	7%	36%	52%	5%	89%
GRADE 04								

ENGLISH/LANGUAGE ARTS

All Students						Little+		Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	38	0%	11%	29%	55%	5%	11%	61%
Reading Basic Understanding	38	0%	8%	16%	66%	11%	8%	76%
Writing Conventions	38	0%	39%	11%	45%	5%	39%	50%
Writing Effectiveness	38	0%	37%	13%	50%	0%	37%	50%

MATHEMATICS

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	38	0%	45%	32%	24%	0%	45%	24%
Math Problem Solving	38	5%	47%	11%	32%	5%	53%	37%
Math Skills	38	0%	8%	34%	53%	5%	8%	58%
GRADE 05							ı	

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	37	3%	5%	73%	19%	0%	8%	19%

Assessment Summary: Gender

GRADE 02

DEVELOPMENTAL READING ASSESSMENT

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	17	0%	0%	6%	41%	53%	0%	94%
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	27	7%	0%	7%	33%	52%	7%	85%
GRADE 04							•	

ENGLISH/LANGUAGE ARTS

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	18	0%	11%	33%	44%	11%	11%	56%
Reading Basic Understanding	18	0%	0%	28%	67%	6%	0%	72%
Writing Conventions	18	0%	50%	6%	39%	6%	50%	44%
Writing Effectiveness	18	0%	44%	17%	39%	0%	44%	39%
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	20	0%	1.00/	2501			İ	
0 1	20	0%	10%	25%	65%	0%	10%	65%
Reading Basic Understanding	20	0%	15%	25% 5%	65% 65%	0% 15%	10%	65% 80%
Reading Basic Understanding Writing Conventions								

MATHEMATICS

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	18	0%	50%	39%	11%	0%	50%	11%
Math Problem Solving	18	11%	61%	6%	17%	6%	72%	22%
Math Skills	18	0%	17%	39%	44%	0%	17%	44%
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	20	0%	40%	25%	35%	0%	40%	35%
Math Problem Solving	20	0%	35%	15%	45%	5%	35%	50%
Math Skills	20	0%	0%	30%	60%	10%	0%	70%

Vermont Assessment Summary 2003

PS343 Williamstown Elem. School

Assessment Summary: Gender

GRADE 05

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	17	6%	0%	65%	29%	0%	6%	29%
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	20	0%	10%	80%	10%	0%	10%	10%

Assessment Summary: Race/Ethnicity

GRADE 02

DEVELOPMENTAL READING ASSESSMENT

White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	5%	0%	7%	37%	51%	5%	88%
Hispanic or Latino							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*
GRADE 04								

ENGLISH/LANGUAGE ARTS

White						Little+	Standard+	
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	38	0%	11%	29%	55%	5%	11%	61%
Reading Basic Understanding	38	0%	8%	16%	66%	11%	8%	76%
Writing Conventions	38	0%	39%	11%	45%	5%	39%	50%
Writing Effectiveness	38	0%	37%	13%	50%	0%	37%	50%

MATHEMATICS

White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	38	0%	45%	32%	24%	0%	45%	24%
Math Problem Solving	38	5%	47%	11%	32%	5%	53%	37%
Math Skills	38	0%	8%	34%	53%	5%	8%	58%
GRADE 05								

White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors		Honors
Science	36	3%	6%	72%	19%	0%	8%	19%

Assessment Summary: Disability

GRADE 02

DEVELOPMENTAL READING ASSESSMENT

Non Special Needs Studen	nts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	3%	0%	5%	38%	55%	3%	93%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*
CD 1 D E 61							•	

GRADE 04

ENGLISH/LANGUAGE ARTS

Non Special Needs Student	ts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	0%	8%	30%	57%	5%	8%	62%
Reading Basic Understanding	*	0%	8%	14%	68%	11%	8%	78%
Writing Conventions	*	0%	38%	11%	46%	5%	38%	51%
Writing Effectiveness	*	0%	35%	14%	51%	0%	35%	51%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

MATHEMATICS

Non Special Needs Studen	ts						 Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	0%	43%	32%	24%	0%	43%	24%
Math Problem Solving	*	3%	49%	11%	32%	5%	51%	38%
Math Skills	*	0%	5%	35%	54%	5%	5%	59%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*
Math Skills	*	*	*	*	*	*	*	*

Vermont Assessment Summary 2003

PS343 Williamstown Elem. School

Assessment Summary: Disability

GRADE 05

Non Special Needs Studen	its						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	3%	3%	73%	21%	0%	6%	21%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	*	*	*	*	*	*	*

Assessment Summary: Free/Reduced Lunch/Milk

GRADE 02

DEVELOPMENTAL READING ASSESSMENT

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	32	3%	0%	3%	38%	56%	3%	94%
Free/Reduced							Little+	Standard+
-	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	12	8%	0%	17%	33%	42%	8%	75%
GRADE 04							•	

ENGLISH/LANGUAGE ARTS

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	26	0%	12%	15%	65%	8%	12%	73%
Reading Basic Understanding	26	0%	8%	12%	65%	15%	8%	81%
Writing Conventions	26	0%	31%	12%	50%	8%	31%	58%
Writing Effectiveness	26	0%	31%	12%	58%	0%	31%	58%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	12	0%	8%	58%	33%	0%	8%	33%
Reading Basic Understanding	12	0%	8%	25%	67%	0%	8%	67%
Writing Conventions	12	0%	58%	8%	33%	0%	58%	33%
Writing Effectiveness	12	0%	50%	17%	33%	0%	50%	33%

MATHEMATICS

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	26	0%	38%	31%	31%	0%	38%	31%
Math Problem Solving	26	8%	35%	15%	35%	8%	42%	42%
Math Skills	26	0%	8%	23%	62%	8%	8%	69%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	12	0%	58%	33%	8%	0%	58%	8%
Math Problem Solving	12	0%	75%	0%	25%	0%	75%	25%
Math Skills	12	0%	8%	58%	33%	0%	8%	33%

Vermont Assessment Summary 2003

PS343 Williamstown Elem. School

Assessment Summary: Free/Reduced Lunch/Milk

GRADE 05

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	25	0%	0%	76%	24%	0%	0%	24%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	12	8%	17%	67%	8%	0%	25%	8%

Assessment Summary: English Language Learners

GRADE 02

DEVELOPMENTAL READING ASSESSMENT

Not English Language				Little+	Standard+			
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	44	5%	0%	7%	36%	52%	5%	89%
GRADE 04								

ENGLISH/LANGUAGE ARTS

Not English Language Lear	ners						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	38	0%	11%	29%	55%	5%	11%	61%
Reading Basic Understanding	38	0%	8%	16%	66%	11%	8%	76%
Writing Conventions	38	0%	39%	11%	45%	5%	39%	50%
Writing Effectiveness	38	0%	37%	13%	50%	0%	37%	50%

MATHEMATICS

Not English Language L	.earners						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	38	0%	45%	32%	24%	0%	45%	24%
Math Problem Solving	38	5%	47%	11%	32%	5%	53%	37%
Math Skills	38	0%	8%	34%	53%	5%	8%	58%
GRADE 05								

Not English Language Lea						Little+	Standard+	
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	37	3%	5%	73%	19%	0%	8%	19%